



# Talking Matters

## Speech Pathology Referral Form 30 Months

If the child is not able to complete all of these tasks, or has any of the **RED FLAGS**, complete this form and fax to (08) 8219 0128 or phone Talking Matters (08) 8255 7137 for an appointment

YES ~~##~~NO

- Uses over 350 words
- Uses some adult grammar (eg. "two cookies", "bird flying", "I jumped")
- Uses action words (eg. run, spill, fall)
- Understands the concepts of size (big/little) and quantity (a little/a lot more)
- Understands and re-tells familiar stories
- Puts sounds at the start of all words
- Produces words with two or more syllables or beats (eg. "ba-na-na", "com-pu-ter", "a-pple")
- Begins taking short turns with peers, using both words and toys
- Demonstrates concern when another child is hurt/sad

YES NO

- Combines several actions in play (eg. feeds doll and then puts her to sleep, puts blocks in train then drives train, drops blocks off)
- Recognizes familiar logos and signs involving print (eg. golden arches of McDonalds, "Stop" sign)
- Recognizes self in mirror or picture
- Walks up and down stairs unassisted
- Opens door by turning knob
- Scribbles with circular motion
- Copies horizontal/vertical line
- Dresses self with assistance
- Feeds self with little mess using fork or spoon
- Helps with simple household tasks (eg. dusting, sweeping)

### Red Flags

- The child has lost any previously obtained skills, language or social skills
- Inconsistent/no response when name is called
- Rarely engages socially (e.g. smiling, eye contact)
- More interested in looking at objects than people's faces
- Lack of interest in toys or plays with them in an unusual way (e.g. lining up, spinning, opening/closing parts rather than using the toy as a whole)
- Echoing others' words
- Preoccupation with unusual interests such as light

- Compulsions or rituals (has to perform activities in a special way or certain sequence: is prone to temper tantrums if rituals are interrupted)
- Talks in "scripts" from TV shows or books, rather than in their own words

### STUTTERING

- Parents report child "stutters" using repetition of words (eg. "I I I") or syllables (eg. "dadadaddy"), sound prolongations (eg. "mmummy") or blocks (eg. "b----all")

### FAMILY INFORMATION

CHILD'S NAME \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_

PARENT(S) NAME \_\_\_\_\_

PHONE NUMBER \_\_\_\_\_

MOBILE PHONE NUMBER \_\_\_\_\_

REFERRED BY \_\_\_\_\_

PHONE \_\_\_\_\_

PRACTICE EMAIL \_\_\_\_\_

FAX \_\_\_\_\_

ADDRESS \_\_\_\_\_ POST CODE \_\_\_\_\_